Greetings from Emory College and welcome to the inaugural issue of Quadrangle. It has been too many years since the publication of our last newsletter, and this reincarnation begins with all the high hopes and steadfastness new ventures demand.

Quadrangle has a clear purpose: to communicate with the Emory community, wherever you may be. This newsletter comes to you as a member of the Emory College family. It is also available online for a wider band of readers. We hope to bring you the latest news from campus, supplementing the news and notes we regularly post on our new World Wide Web home page. Quadrangle will highlight your accomplishments and ours, and bring the special experience of Emory Arts and Sciences to anyone who's interested.

These are challenging times in higher education. Nationwide, the liberal arts tradition is being challenged by cost-cutting strategies that in the end make the classics appear expendable. Science labs are given over to research at the expense of high-quality undergraduate education, and science itself seems ever more remote from non-scientists.

The costs of higher education and its balance between research and teaching are topics of national commissions whose reports have been published this year. Through our profiles of faculty, students, departments, programs and curricula, we will lay out to the broad Emory family our approach to preserving the great teaching tradition here, raising our international research profile, and making this educational experience cost-effective and unique.

To the reader: you are a welcome correspondent. Write to us with your suggestions. Engage the College again. Ours is a common heritage and obligation. Emory College has a great deal to say in the national colloquy on higher education. This is one of its venues.

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Global
Twenty years ago, Emory University stood as a strong regional university. Today, it is a nationally ranked research institution. We have higher aspirations for the next decade: to be recognized as a university with an exemplary international scope and commitment.

President William Chace recently affirmed this global imperative, emphasizing that it is our responsibility “to acquaint Emory students with the broader world.” Emory will continue to be a campus where domestic and international students study and socialize together, forming friendships and broadening their understanding of other cultures, traditions and languages.

Strategy for Internationalization
Emory already has many strong international and comparative studies programs, many internationally known faculty members, and students from 117 nations. And we will continue to enhance internationalization across the university by:

- coordinating more international events and programs;
- promoting more faculty engagement in international and comparative scholarship, collaboration, and exchange;
- requiring international and comparative studies and foreign languages in the College curriculum;
- expanding study-abroad opportunities;
- strengthening Emory’s partnerships with internationally-oriented institutions such as The Carter Center, CARE and the Centers for Disease Control and Prevention;
- recruiting more international students, scholars, and other prominent figures to share their expertise and perspectives.

Funding Internationalization
Each of Emory’s schools is directing significant resources toward internationally related activities, and two new central funding sources were established in 1997.

Through the University Fund for Internationalization, $250,000 will be allocated annually to encourage new programs for international research, learning and service.

The Claus M. Halle Institute for Global Learning, enabled by the generosity and commitment of Mr. and Mrs. Claus M. Halle, provides unique opportunities for faculty members across disciplines to explore international issues. Dr. Thomas Remington is the first Halle Distinguished Professor of Global Learning, and this spring led a faculty development seminar on changes in the political institutions of post-Cold War Europe.

Participants will continue research in Europe this summer and will host an international conference at Emory next fall.

The next major initiative
We will explore increased collaboration with prestigious universities abroad. Provost Rebecca Chopp and the new Deans’ Council will play the key role in determining how best to advance the academic agendas of the schools and university through overseas collaborations. Vice President Bill Fox and his Institutional Advancement colleagues will orchestrate the effort to publicize Emory’s achievements, tap international funding sources and galvanize the support of our overseas alumni. Dan Walls, Dean of Admissions, will take the lead in recruiting international students.

President Chace, along with Chairman of the Board of Trustees Brad Currey, and Distinguished Professor and former U.S. President Jimmy Carter traveled to Japan, South Korea and Hong Kong two years ago to launch this effort. Chace and other university administrators then visited Taiwan, followed by a trip to Japan and China earlier this year. Similar international visits will continue.

We seek your support and advice as we pursue our vision for Emory. We are excited about the opportunities and challenges to make significant contributions to the advancement of global learning, awareness and service well into the future.
Sahni Receives McMullan Award

Anjan Sahni is this year’s recipient of the Lucius Lamar McMullan Award, a scholarship given to recognize an Emory College graduate who shows rare potential for service to the global community and extraordinary promise of becoming a future leader.

Sahni is lauded by his professors for his “ability to devote his sharp intellect, wonderful imagination, and very big heart to issues that affect the collective health of this community.”

Faculty and friends highlight Sahni’s impressive capacity to interact with people of all backgrounds and his proven potential for compassionate leadership. Sahni will pursue his commitment to reconciling diverse views through various kinds of negotiation. Yale Law School awaits him in the fall.

Honorees

The American Educational Research Association has honored Vanessa Siddle Walker, associate Professor of Educational Studies, with the Raymond Cattell Early Career Award. This prestigious award is presented each year to a scholar who is deemed to have compiled the most distinguished record of cumulative research in education within 10 years of receipt of the doctoral degree.

In her book, Their Highest Potential: An African American School Community in the Segregated South (University of North Carolina Press, 1996), Walker examines the types of professional, organizational, and parental support that undergirded children’s school experiences in the South before integration. Her work will be included in an upcoming PBS documentary on the history of American education.

Walker holds an undergraduate degree from the University of North Carolina at Chapel Hill, and master’s and doctoral degrees from Harvard University. The Division of Educational Studies at Emory, she says, “has provided a wonderful climate in which to work...conducive to the development of my research. As such, the award is one for us all.”

Assistant Professor Frank Pajares, also in the Division of Educational Studies, has been awarded the American Psychological Association’s Early Career Award for achievement and contribution to the discipline of educational psychology during the first ten years of his career. He will accept the award and present a lecture entitled “God, the Devil, and the Alfred Hitchcock Show: Particularism versus Universality in Educational Psychology” at the annual convention of the APA in August.

In Memoriam

Emory College has lost one of its most distinguished scholars with the passing of Jean-Francoise Lyotard (1925-1988). A Robert W. Woodruff professor of French and Philosophy, Lyotard was one of the most renowned French philosophers of the 20th century.
Scholarships Awarded Emory College Students

A Truman Scholarship was presented to Stephanie Denton, junior in Political Science and Religion. The Truman Scholarship is awarded to 65 college juniors nationwide to continue their education for careers in public service. After graduation, Denton plans to complete a Juris Doctor and a Master’s in Public Policy.

Jonathan Kim, Bachelor of Science in Biology, is the recipient of a Fulbright Scholarship. He will study bacterial resistance to antibiotics in the lab of Dr. Julian Rood at Monash University in Melbourne, Australia. He plans to attend Vanderbilt University medical school.

Tara Malloy, Bachelor of Arts in Comparative Literature, will use her Fulbright Scholarship to research utopian settlements in Germany at the turn of the century.

A Mellon Fellowship in Humanistic Studies has been awarded to Adriana Valencia, a 1997 graduate of Middle Eastern Studies.

As recipients of the Bobby Jones Scholarship, four graduates will attend St. Andrews University in Scotland next year:

Justin Biel, Bachelor of Arts in History
Lakshmi Gopal, Bachelor of Science in Biology
Jehangir Malegam, Master of Arts in History
Rachel Park, Bachelor of Arts in Religion

Honors for College Faculty

The Emory University Scholar/Teacher of the Year is George Jones, Goodrich C. White Professor of Biology.

The Emory Williams Awards recognize excellent teaching in the Arts, Sciences, and Social Sciences. This year’s honorees are Benjamin Hary, Associate Professor of Middle Eastern Studies; Myron Kaufman, Professor of Chemistry; and Thomas Walker, Professor and Chair of Political Science.

The Cuttino Prize recognizes faculty mentorship of students and is awarded this year to Peter Dowell, Associate Professor of English and Associate Dean of the College for Student Academic Affairs.

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