



EMORY COLLEGE OF ARTS AND SCIENCES

Carla Freeman
Senior Associate Dean of Faculty

Emory College Faculty Teaching and Mentoring Awards

The following honors and awards are solicited during the spring of each academic year. *Formal nominations are sent out from the Senior Associate Dean of Faculty's office.*

Emory Williams Teaching Award

These awards are made annually in each of the three divisions and are presented at Commencement in May. Winners are selected by a committee of distinguished faculty and previous award recipients.

To begin the selection process, we invite nominations for these prestigious awards from any member of the Emory College faculty. We especially encourage joint nominations and nominations from departments and programs. Your brief ONE-PAGE nomination letter justifying the nomination should include specific information about the nominee's teaching.

We will contact all of the nominees and their department chairs to notify them of the nomination. If nominees wish to be considered for this award, we will ask them to provide a current CV, a two-page teaching statement, a recent three-year run of the summaries of course evaluations for all College courses, and any other supplemental information related to teaching that they wish the selection committee to consider. *Nominations that are not chosen for the award in a given year will be held and reconsidered for three years.*

Please take time to identify people most deserving of these important honors.

Cuttino Award

This award is named in honor of the late George Peddy Cuttino, a member of our history department from 1952 to 1984 known among several generations of Emory students not only as a teacher, but also as a guide and counselor beyond the classroom. The successful recipient of this prestigious award should exhibit a similar record of exceptional mentoring of students. We invite nominations from any member of the Emory College faculty. *Nominations that are not chosen for the award in a given year will be held and reconsidered for three years.*

Distinguished Teaching Professorships

The three distinguished teaching professorships listed below recognize faculty who have played a key role in departmental/program efforts to enhance teaching/mentoring/advising/curricular development.

Appointees for all three professorships are expected to maintain active teaching contributions to their departments and to offer pedagogical and curricular leadership to the College, including a variety of programming/events, individual teaching mentorship, and collaborations with the Center for Faculty Development and Excellence (CFDE). The NEH and Nat C. Robertson professors will also serve on a newly formed advisory committee on pedagogy and curriculum.

Appointees of all three professorships receive a modest salary supplement of \$5,000, annual travel/research funds in the amount of \$3,000, and additional monetary support for programming undertaken to improve College teaching. Faculty are expected to continue to contribute to the core curriculum of their departments. One course reduction in the regular teaching load will be considered upon review of individual proposals. *Nominations that are not chosen for the award in a given year will be held and reconsidered for three years.*

Arthur Blank/NEH Chair in the Humanities and Humanistic Social Sciences

Awarded to tenured faculty in the humanities and humanistic social sciences with a record of exemplary teaching and a demonstrated commitment to pedagogical rigor and innovation. Three-year term.

Masse-Martin NEH Professorship

Awarded to tenured faculty in the humanities and humanistic social sciences with a record of exemplary teaching and a demonstrated commitment to pedagogical rigor and innovation. Three-year term.

Nat C. Robertson Professor of Science and Society

Awarded to an outstanding senior scholar-teacher, open to lecture and tenure track faculty who addresses the nexus between science and society and have a record of exemplary teaching and a demonstrated commitment to pedagogical and curricular innovation. Three-year term.

Winship Awards for Senior Lecturers and Professors of Pedagogy/Practice/Performance

The Winship Awards, typically one or two per academic year, will provide a one semester leave (i.e. a release from both teaching and service) and an extra \$1,500 budget for professional expenses during the year of the award. (This amount will be in addition to each winner's standard annual allotment from departments for professional expenses). Winners of the Winship Awards for Senior Lecturers and Professors of Pedagogy/Practice/Performance may take their leaves during either semester of the following academic year. During this leave, the Winship award winners will pursue activities described in written proposals that accompany their applications. These activities should foster their professional development related to their teaching. Projects may include (but are not confined to) engaging in research that has a direct impact on the applicant's teaching; producing textbooks, laboratory handbooks, or other pedagogical tools; receiving specialized training either locally or elsewhere; carrying out research on outcomes of courses or measures of learning; mounting an exhibition, writing a script, or putting on a performance; establishing community initiatives and partnerships; or developing Blackboard websites for courses. Faculty who have received a Winship Award (or another such leave, such as URC) are eligible to reapply after six academic years of full-time teaching since their previous leave.