## **Faculty Recruitment Plan for Affirmative Action Search**

After receiving authorization of your search, upload this completed Recruitment Plan, along with the position advertisement, to the One Drive Folder titled: ECAS Faculty Hiring Materials for Departments in the specific department folder for the approved search. Once materials have been uploaded, please inform Shannon DeMyers at Dean of Faculty@emory.edu that your materials are ready for review in the OneDrive folder. After Dean Roy has reviewed the Recruitment Plan and job ad, these documents will be reviewed by the Affirmative Action Committee. No ads should be placed until you have received approval. Notice of approval to post the ad will be sent to department chairs, search committee chairs, and department lead staff. Lead staff are responsible for then entering the search posting information in the Interfolio Faculty Search module. (See Detailed Search Procedures at: See Detailed Faculty Search Procedures at: https:// college.emory.edu/faculty/chairs-directors/index.html)

1.	Department/Program Name:		
2.	Attach a separate document providing information on the success of the prior 3-5 searches (i.e. comment		
	on number of authorized searches, success	rate, diversity of candidates hired, etc).	
3.	Search Position Title:		
4.	Application Deadline Date:		
5.	Check type of appointment:		
	Regular Full-Time	Regular Part-Time	
	☐Temporary Full-Time	☐ Temporary Part-Time	
6.	Attach a copy of the advertisement. (Should	d include everything but the Interfolio search link information).	

7. Emory University is committed to affirmative action and fair employment. As an affirmative action employer and federal contractor, our Affirmative Action (AA) goal plan requires that we collect current faculty as well as job candidate demographic information related to sex/gender and race/ethnicity. The intention of asking for this faculty demographic data in your Recruitment Plan is two-fold: (i) it allows your department to take into account and purposefully reflect on the current diversity of its faculty (Q.7) and search committee (Q.9 below) in terms of sex/gender and race/ethnicity; and (ii) it gives your search committee an opportunity to develop best practices in faculty hiring from the very beginning of your

search process and achieve the AA goal plan of actively recruiting and advancing qualified women,

minorities, and members of historically underrepresented groups.

You may gather this demographic information from your department's "Faculty Availability Analysis" data provided by the Office of Equity and Inclusion (OEI). Please contact david.goetsch@emory.edu in OEI if you require assistance. Alternatively, if your faculty wish to share their self-identification information using the more inclusive categories below, you may enter this information here. If a faculty member chooses not to self-identify, they are not required to do so. This can be noted under "identity not disclosed" (Note: The sex/gender self-identification process for the federal government, and therefore accessible through the



OEI, currently only includes the categories of female and male. Emory University is working on integrating more inclusive gender categories including Cisgender Woman, Cisgender Man, Transgender Woman, Transgender Man, Non-binary, Genderqueer, Genderfluid).

Please use the faculty availability analysis data you have access to and/or the information that your faculty have chosen to share to describe the composition of the department. This does not include temporary faculty – only Tenure Track and Teaching Track regular faculty.

emale	
lala	
lale	
lore inclusive response (trans, nonbinary, genderqueer, genderfluid, gender entity not disclosed)	
ace/Ethnicity	Number of faculty
ispanic or Latino	
ack/African American (not Hispanic or Latino)	
/hite (not Hispanic or Latino)	
ative Hawaiian/Pacific Islander	
sian (not Hispanic or Latino)	
merican Indian/Alaskan Native (not Hispanic or Latino)	
wo or More Races (not Hispanic or Latino)	
ace/Ethnicity not listed (may specify here:)	
ace/Ethnicity not disclosed	
ease use this space if you wish to further comment on the faculty compos	ition of the department.

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ease work with your search committee members and use the Faculty Avformation they choose to share to describe the composition of the search	
ex/Gender Information	Number of faculty
emale	
1ale	
More inclusive response (trans, nonbinary, genderqueer, genderfluid, gender dentity not disclosed)	
ace/Ethnicity	Number of faculty
ispanic or Latino	
lack/African American (not Hispanic or Latino)	
Vhite (not Hispanic or Latino)	
ative Hawaiian/Pacific Islander	
sian (not Hispanic or Latino)	
merican Indian/Alaskan Native (not Hispanic or Latino)	
wo or More Races (not Hispanic or Latino)	
ace/Ethnicity not listed (may specify here:)	

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- 11. Describe your Affirmative Action Plan.
  - a. List the full names of all publications in which you will place the advertisement. List whether the ad will appear in print, on-line, or both; the date you expect the ad to first appear; and the length of time you expect the ad to run. There should be 60 days between the time the position is posted and close of review.

Name of Publication	Print, On-Line, or Both	Expected Start Date of Ad	Duration of Ad

b. Identify specific efforts to attract applicants who are female and/or from historically underrepresented groups. Answer the following questions about the method for publicizing the opening by checking either "yes" or "no."

Will you place timely advertisements in the major professional journals and registries of the discipline? Please comment below.	
Will you place timely advertisements in publications (newsletters, journals) or minority and women's organizations associated with the discipline? Please comment below.	
Will you send direct letters to graduate departments? Please comment below.	
Will you contact and request referrals from persons active in the discipline including minorities, women, disabled persons' and veterans' organizations? Please comment below.	
Please describe any additional efforts you will make to attract a diverse pool of candidate	tes.

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13. Describe any specific difficulties or issues related to this search that the Affirmative Action Committee should consider in evaluating the Recruitment Plan.
14. Is there any way in which the Affirmative Action Committee can help you in the recruitment process?
15. If in the course of your search you identify any individual or organization that has been especially helpful as a source of minority or women applicants, we would appreciate you providing their names and contains.
information here:

16. Answer the following questions about the position by checking either "yes" or $\circ$
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Does this position involve supervising other employees?				
Does this position involve human subjects research?				
Does this position involve animal contact-Department of Animal Research (DAR) or				
laboratory work with lab animals?				
Does this position work in a laboratory?				
Does this position involve work in a BSL2 or BSL3 laboratory?				
Does this position involve clinical patient contract?				
Does this position involve radioactive materials and/or Radiation Devices?				
Will this employee need unescorted access to an irradiator?				
This plan has been reviewed by the Chair of the search committee and the chair of the department.				
Recruitment Plan Completed and Submitted by:				

Signature

Print Name