

Faculty Candidate - Evaluation Tool

Name of Reviewer:

The following offers a method for department faculty to provide evaluations of job candidates. It is meant to be a template for departments that can be modified as necessary. The proposed questions are designed for junior faculty candidates; however, alternate language is suggested in parenthesis for senior faculty candidates.

Candidate's Name:

Please indicate which of the following are true for you (check all that apply):

Read candidate's CV

Read candidate's letters of recommendation

Attended candidate's job talk via Zoom

Read candidate's scholarship

i.e. _____

Met with candidate via Zoom

Read candidate's teaching materials

Other (please explain):

SCALE

1=Excellent; 2=Good; 3=Neutral; 4=Fair; 5=Poor

RESEARCH – select from the dropdown menu

Potential for (Evidence of) scholarly impact	
Potential for (Evidence of) research productivity	
Potential for (Evidence of) research funding	

Please comment on the candidate's scholarship as reflected in the job talk and their publications:

TEACHING – select from the dropdown menu

Potential (Demonstrated ability) to attract and supervise graduate students	
Potential (Demonstrated ability) to teach and supervise undergraduates	

Please comment on the candidate's teaching ability as reflected in sample syllabi, course evaluations, and their interaction with students, etc:

ACADEMIC CITIZENSHIP AND INSTITUTION BUILDING – select from the dropdown menu

Potential (Demonstrated ability) to be a conscientious university community member	
Evidence of the candidate’s knowledge about Emory	
Likelihood they will want to build their career at Emory?	
Demonstrated interest in mentoring and investing in the careers of those around them?	

Please comment on the institutional engagements and promise for institution building indicated by the candidate’s interests and/or examples:

DIVERSITY STATEMENT – select from the dropdown menu

Potential (Demonstrated ability) to contribute as a mentor to under-represented students (UG and Graduate)	
Evidence of commitment to diversity, equity, and inclusion	

Please comment on specific examples/illustration of candidate’s interest and experience that demonstrates commitment to diversity, equity, and inclusion.

Other comments?