



Scholarly Inquiry and Research at Emory (SIRE) Fellowship for Graduate Students in the Humanities and Social Sciences 2009-2010 Fellowship Year Guidelines

Posted January 9, 2009

Applications due Friday, February 6, 2009

Information sessions:

Thursday, Jan 15, 5:00 pm; Friday, Jan 16, 3:00 pm

Both sessions will be in White Hall 112

With joint funding from the Graduate School and the Dean's Office of Emory College of Arts and Sciences, Emory College's Office for Undergraduate Education will award three graduate student fellowships in 2009-2010 to advanced graduate students in the humanities and social sciences. Fellows will work about 10-15 hours per week in the Undergraduate Research Partner Program, an Emory College program promoting undergraduate research for students who are new researchers.

The fellowship period is 12 months, August 1st 2009 through July 30th 2010. The stipend will be \$20,000 for a 12-month fellowship. In some cases, a prorated 10-month fellowship (August-May) may be arranged.

As many as three fellows will be selected to participate in planning and administration of the academic year and summer Research Partner Programs in the Office for Undergraduate Education. Alternatively, if one fellow is interested in and skilled at program administration and evaluation, we may be able to arrange for a fellowship tailored to those interests within the SIRE program.

Planning and administration fellows will be expected to work jointly during the academic year and summer session to develop and plan research skill-building workshops for students in the Research Partner Programs. Workshop topics generally focus on research methods, research ethics, visiting research sites or presentation of research in various settings. Some sessions will be led by graduate fellows; other workshops can be led others on campus with special expertise. In addition, each fellow works closely with a small group of students in group and individual meetings to follow their progress and provide research support. When necessary, graduate fellows will work with students and their faculty mentors to solve problems that emerge. The Summer Research Partner program involves undergraduate students in residence on campus working as faculty research assistants and/or on their own research projects. The graduate fellows will organize supplemental activities and workshops for these students over the summer.

Alternatively, a fellow interested in program evaluation will work with the SIRE program director to design and administer evaluation instruments, analyze and interpret results, and present summary data in reports to the college and/or for publication. An evaluation fellow would work less with the undergraduate students and more with the program administrators.

Eligibility

To be considered for the fellowship, students must:

1. be full time students in a doctoral program, in good standing both in the Graduate School and in their program.
2. be in doctoral candidacy by the date of application.
3. not have had six years of support from the Graduate School prior to this application.
4. have the support of their dissertation chairs to apply.
5. submit complete applications.

Graduate students in their 6th or lower year of graduate study at the time of application are eligible to apply. Graduate students in the 7th year of graduate study, and who have had a year of peer reviewed external funding, may be eligible to apply. DGSs should contact Associate Dean Mark Risjord (mark.risjord@emory.edu or 7-3901.)

Applicants will be evaluated on the basis of their experience in research methods, interest in mentoring undergraduate students involved in research, relevant coursework (if applicable), and a letter of recommendation from a faculty member familiar with the applicant's research and teaching abilities.

Electronic Application

Applications should be emailed to GS-SIREFell@listserv.cc.emory.edu. **This listserv accepts emails only from senders with an emory.edu email address.**

A complete application will contain

1. a Graduate School fellowship cover sheet, posted on the Graduate School website (go to New and Current Students, then to Forms);
2. a curriculum vitae;
3. a registrar's copy of the Emory transcript (unofficial copy issued to the student is acceptable, but it must be in official format for ease of reading);
4. a cover letter outlining your dissertation project, including progress thus far and a schedule for completion, teaching experience and interests, and why you have an interest in mentoring undergraduate researchers; and
5. a research skills essay (see below).

Submit all items as one pdf file attached to the nomination email, containing items 1-5 in that order. That is, send one email, with "last name, first name, program" in the subject line, and with one pdf file attached. Items that exist only on paper should be scanned into pdf format.

In addition, you will need a **faculty letter of recommendation**, preferably from your dissertation adviser. This letter should assess teaching ability, identify strong research skills and experiences, and comment on scholarly promise and progress on the dissertation. Ask your faculty advisor to email his or her letter to the SIRE Fellowship listserv, GS-SIREFell@listserv.cc.emory.edu.

On the Graduate School website, in the same place as the Graduate School fellowship cover sheet, you will find a document with advice about making pdf files. Start this process early to make sure you will be able to produce the pdf file.

Research Skills Essay

With your application, include an essay that addresses each of the following questions in no more than one page each.

1. Have you worked with undergraduates involved in research? Please explain the context of this involvement, and what you learned about the undergraduate research experience from your perspective. If you have not worked with undergraduate researchers, please explain how your experience will help you support undergraduate researchers in the SIRE program. If you are primarily interested in the SIRE program evaluation position, please tell us about what type of evaluation research you have done.
2. Describe the research approaches and methods which you use in your own work. In what other approaches and research methods do you have significant experience and feel comfortable offering instruction?
3. Describe a workshop for new undergraduate researchers that you could lead yourself. Be sure to explain the reasons for choosing this topic and how you would engage the students during the workshop. For the SIRE program evaluation position, we may like you to lead a workshop on the research methods you use, so please include an answer to this question in your essay.

Review

Applications will be reviewed by a faculty committee convened by the Graduate School.

Award Notifications

Applicants will be notified by February 21, 2009.

Questions?

Contact

Leah Roesch, PhD,

Director SIRE Program for Undergraduate Research

leah.roesch@emory.edu

404-727-6160